



KIDZ DREAM FDC



ON *this* MONTH

AROUND THE COUNTRY

Star Wars Day -----	4
Play Outside Day -----	4
International Compost Awareness Week -----	5 - 11
Ramadan -----	6
World Bird Migratory Day -----	11
Mother's Day -----	12
National Families Week -----	15 - 21
National Sorry Day -----	26
National Reconciliation Week -----	27

SUSTAINABLE PRACTICES

Learning about sustainability starts with everyday practice. Babies and toddlers can begin by watching adults model these behaviours. They may learn through song or rhyme as educators verbalise what they are doing. Children over three can begin to reason why practices are needed and to understand the impact that their actions have on the planet.

Our Children - are our future and will be the caretakers of our environment. School aged child are most likely practicing sustainability at school, so you may engage them in a discussion on what the practices are at their school and try to embed into your routine. Sustainable practices should be embedded in the children's daily routine and in their day-to-day activities, these may include:

- Using recyclable materials where possible.
- Encouraging children to use half flush on the toilets.
- Encouraging children to turn the water off when they have washed their hands.
- Encouraging children to bring in recyclable materials into your service and use them in your activities.
- Talking with the children about electricity and encouraging them to turn off lights.
- Educating children in the natural decomposition cycle eg, worm farms and composting food scraps.
- Educating children in how to care for pets.
- Educating children on caring for plants and our waterways i.e. recycling water etc.
- Start a vegie patch with the children





Wholemeal Apple Muffins

PREP 15 min | COOK 12-15 min | MAKES 12

INGREDIENTS

- 1 cup (250 ml) yoghurt
- 3/4 cup (180 ml) vegetable oil (lightly flavoured olive oil or cold pressed macadamia nut oil are great choices)
- 2 eggs
- 1/2 cup (125 ml) maple syrup
- 1 teaspoon vanilla extract
- 1 cup (125 grams) plain wholemeal flour
- 1 cup (110 grams) almond meal
- 2 teaspoons baking powder
- 2 teaspoons cinnamon, ground
- 2 medium apples, skin on and diced plus an extra apple, thinly sliced

METHOD:

Preheat oven to 180 degrees Celsius (350F). Line a 12-hole muffin tin with muffin papers. Place the yoghurt, oil, eggs, maple syrup and vanilla extract into a large mixing bowl and whisk to combine. Add the flour, almond meal, baking powder and cinnamon and mix until just combined. Do not over mix. Gently fold through the diced apple. Use a 1/4 measuring cup to ladle the batter into the prepared tin and top each muffin with a slice of apple. Bake for 12-15 minutes or until golden and cooked. A skewer inserted should remove cleanly. Allow to cool slightly before removing the muffins from the tin and placing on a wire rack to cool completely. Enjoy x

Source: Recipe and images belong to mvelittlelunchbox.com

App reviews



APPS FOR ORGANISATION AND YOUR MIND.

OUR HOME

FAMILY | FREE

The year is well and truly underway now, everyone is busy and perhaps you have recognised it is time to get everyone on the same page.

Our Home is a new and simple way to organize your family. Kids will be motivated to do chores and take responsibility while parents can reward them for their effort. There's a shared grocery list and a family calendar to keep everyone coordinated.

BABY SNAP: DAILY PHOTO STORY

FAMILY | FREE

Snap a second of your child every day and get a movie of them growing!



Precious moments of childhood you will never forget. I love comparing photos and seeing how much my kids have changed. However scrolling through 17,000 photos is time consuming. This app makes it so easy and fun! Invite relatives to capture Snaps together. Discuss Snaps in a family chat, private and secure.



STOP, BREATHE & THINK

ADULTS | FREE

Meditation & mindfulness to help you build the emotional strength and confidence to handle life's ups and downs.

Stop, Breathe & Think, the app for daily meditation & mindfulness, has a unique approach that allows you to check in with your emotions, and then recommends short, guided meditations, yoga and acupressure videos, tuned to how you feel.



FOCUS: Empathy and why we need to teach it to our children.



Why does empathy matter?

Empathy involves the ability to understand someone else's perspective and understand how they feel about it. Empathy is essential in interpersonal relations, has been linked to moral behaviour and in general, humans are kinder when they can understand one another's perspectives and emotions. Positive strengths in this skill have also been linked to emotional intelligence.

In a child, the skill of empathy advances as their cognitive structures develop. Between the ages of two and four years children start to become aware of their own emotions and feelings. Between five and seven years children start developing compassion and reading emotional cues from others. These stages of development are the foundations that help develop empathy in children. For some, the ability to feel empathy comes naturally. **Interestingly, it is not an innate deposition that unfolds equally in all children.**

Fortunately, parents can have a considerable influence to help develop empathy in children. If you encourage empathy, children can become more empathic to others. This is particularly important for children on the spectrum, children who lack 'theory of the mind' and for children who just naturally have a lower empathetic capacity than others.

- **What does empathy look like?** Decety and Cowell (2014) believe the word empathy has become a broad term for three distinct processes;
- **Emotional sharing:** which occurs when people experience unpleasant feelings because they saw or heard distress in another person.
- **Empathic concern:** which is a person's motive or desire to care for others who are vulnerable or experiencing distress.
- **Perspective-taking:** which is the ability to consciously put yourself in another person's situation and imagine what they could be thinking or feeling. All of which can be explored and encouraged through a child's early years.

10 Ways to Teach Your Child to Be More Empathetic

1. **Empathise with your child and show empathy towards others.** This is all about role modelling empathy and being mindful of your own responses to your child's emotions. The easiest way to do this is to be reflective of the emotions your child displays and validate how they are feeling.
2. **Teach children to effectively manage their emotions and self-regulate.** Expressing empathy is not always easy for children, particularly if they themselves are experiencing negative emotions or feelings that are overwhelming. One of the initial steps to developing empathy towards others is to be able to manage your own emotions effectively.
3. **Use every day opportunities to address perspective taking.** Use moments from everyday life to encourage caring and compassionate thoughts through 'perspective taking.' Talk openly about how another may feel when you identify situations that elicit an empathetic response in books, movies, at the park or in your home.
4. **Help children discover what they have in common with others.** Encourage inclusion, diversity and warmth by helping your child discover what they share in common with people of all different perspectives.
5. **Encourage kindness, thoughtfulness and compassion for all living creatures.** Prioritise these traits across all situations and to all living things.
6. **Help children develop the ability to read emotional cues.** Empathy requires children to identify how others feel, not only based on their own emotional insight but also on the other person's emotional cues – not every person reacts and feels the same in every situation.
7. **Develop cognitive awareness of empathy using literature.** While you are reading you can engage in empathy building by: discussing the character's feelings and emotions, pointing out the facial expressions or body language of characters, asking your child how they would feel if it were them.
8. **Engage in emotional awareness games and play.**
9. **Encourage younger children to develop empathic concern during imaginary play.** By engaging in play with your child you can role model and encourage empathetic concern.
10. **Encourage and praise emotional sharing.** Your child needs to be reassured that it is okay for them to experience both negative and positive emotions. They should also feel safe to express all emotions to you. You can encourage this by asking your child how they felt when they experienced a situation or event that might have produced a particularly strong empathetic response. When they do exhibit empathy, reinforce the behaviour by praising them for showing compassion. If your child shares an emotion with you, even an unpleasant one, make sure to tell them it is wonderful that they are sharing their emotions, and that it demonstrates how kind and caring they are.

Source: Product Childhood101 (2019, April 16). Develop Empathy Retrieved from <https://childhood101.com/develop-empathy/>

I SPY... WITH MY LITTLE EYE

There are many different ways you can play I-spy. You might play using the first letter of the word, the colour and shape of the object or what you use it for. How you play will change depending on your child's age and how interested they are. **To extend the game you can take turns with your child, showing them different ways to ask questions.** I spy with my little eye something that is green, soft and found outside! Is it something we can eat? Can I roll on it?

<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>



HEALTH & SAFETY: Healthy Habits for Kids to Prevent Cold and Flu

While it's not possible to shield your kids completely from catching a cold or the flu, especially if they attend day care or school, you can teach them healthy habits to boost their immune systems and decrease their chances of picking up an infection. Teach your children these important healthy habits for kids to prevent colds and flu (and protect others when they are sick):

Get them into the hand washing habit:

Almost 22 million school days are missed due to the common cold alone, according to the Centres for Disease Control and Prevention. Studies have shown that hand washing can reduce absenteeism from infectious illness among school-aged kids. Hand washing is one of the most effective ways of preventing the spread of common school-age child illnesses such as cold, flu, pinkeye, and more. Since children spend so much time together in close quarters during the school year, it's a good idea to make sure hand washing becomes something they do automatically, as a matter of habit. Teach your child to wash his hands often, especially before eating, after blowing his nose, and after using the bathroom.

Teach Them How to Wash Their Hands Properly

Getting your child to go to the sink won't matter if she merely splashes her hands in the water for a second and calls it done. She should wash properly for at least 30 seconds with soap and water. Simple soap will do -- you don't need antibacterial products (in fact, studies have shown that antibacterial soaps are not any more effective at killing germs than regular soap, and health experts have expressed concern that increasing use of antibacterial products may, in fact, be giving rise to antibiotic-resistant bacteria).

Show Them How to Cough and Sneeze Properly

Cold and flu viruses can become airborne on droplets of saliva when someone sneezes or coughs. Teach your child to cover a sneeze or a cough with a tissue or with the inside of her elbow. A recent study showed that most people cover their sneezes, but do so with their hands (a bad habit that can spread the illness to others).

Tell Them to Avoid Touching Their Eyes

If your child touches something that someone with a cold has touched and then touches his eyes or mouth, the cold virus can enter his body through those points. Infections such as conjunctivitis can also be transmitted through touching eyes after touching an object that has been handled by someone with that infection.

Encourage Them Not to Share Utensils and Cups With Friends

Kids naturally love to share (well, sometimes...especially when it's not a favourite toy), but it's not a good idea to share eating utensils with friends, especially during cold and flu season. Viruses and bacteria are easily transmitted through saliva, so this is one type of sharing that you should teach your child to avoid.



In addition to these healthy habits, be sure to give your kids plenty of healthy and nutritious foods, which will help keep his immune system strong and ward off colds and flu. And make sure that he gets plenty of sleep, which is not only important for keeping him healthy but helps school-age kids focus in school and prevents crankiness and moodiness. Getting kids to go to bed can be a particular challenge for school-age kids, but it's important for his health as well as his emotional and cognitive well-being.

Very Well Family (2019, April 16). Healthy Habits for Kids to Prevent Cold and Flu Retrieved from <https://www.verywellfamily.com/good-kids-habits-to-prevent-cold-and-flu-620491>



BE A PART OF THE PLASTIC FIGHT

With an annual production of more than 300 million tons, plastic is one of the most widely used materials in the world.

What often escapes one's attention is that the plastic is used for its main purpose for only a moment compared with its lifecycle of 20 to 500 years. Lightweight and designed to last, the discarded pieces are easily transported to ecosystems through the forces of nature

causing serious threats to migratory species around the world.

Have you ever found a bird's nest where a part of it was made up of plastic? If you could make one change this month in a move towards more sustainable living we encourage you to stop using single use plastic. If everyone made this one small change the we could protect species for the future. Without change habitats will continue to deteriorate and become inhabitable.

Learn more at www.worldmigratorybirdday.org



IMPORTANT EVENTS AROUND THE COUNTRY

NATIONAL SORRY DAY

National Sorry Day is a significant day for Aboriginal and Torres Strait Islander peoples, particularly for Stolen Generations survivors. The idea of holding a 'Sorry Day' was first mentioned as one of the 54 recommendations of the Bringing them home report, which was tabled in Parliament on 26 May 1997. This report was the result of a 2 year National Inquiry into the forcible removal of Indigenous children from their families, communities and cultural identity. On 26 May 1998 the first 'Sorry Day' was held in Sydney, it is now commemorated across Australia, with many thousands of people participating in memorials and commemorative events, in honour of the Stolen Generations.

www.reconciliation.org.au/national-sorry-day-an-important-part-of-healing/

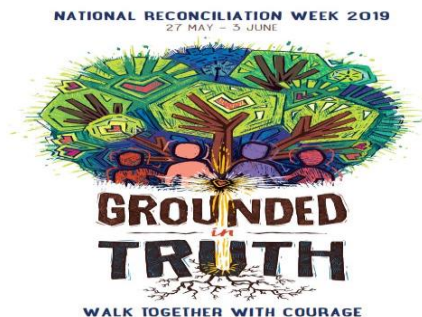


Feature Article

RECONCILIATION WEEK

National Reconciliation Week is an ideal time for everyone to join the reconciliation conversation and reflect on shared histories, contributions and achievements. It is held annually from 27 May to 3 June and is a time to celebrate and build on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians. Preceded by National Sorry Day on 26 May, National Reconciliation Week is framed by two key events in Australia's history, which provide strong symbols for reconciliation:

- 27 May 1967 – the referendum that saw more than 90 per cent of Australians vote to give the Australian Government power to make laws for Indigenous people and recognise them in the census.
 - 3 June 1992 – the Australian High Court delivered the Mabo decision, which recognised that Indigenous people have a special relationship with the land. This paved the way for land rights known as native title.
- For more information visit www.reconciliation.org.au



CULTURAL AWARENESS



When selecting festivals or religious celebrations it's important to choose those that are relevant to the children and families within the setting and that enable children to become aware of each other's cultures. Make a point of acknowledging where all the children in the group come from by simply hanging a map and tagging locations with the child's name and country of origin. Showcase a country each week or month and take the opportunity to invite parents to share words or phrases from their language, songs, music, food, traditional dance and costumes. Celebrate culturally diverse calendar events throughout the year. Make and display multicultural and multilingual resources.



SLEEP/NAP TIME

Sleep is important for all of us because it's a time for rest and recovery, allows our brains to form new pathways and is a chance to replace chemicals and repair muscles. Because young children grow and develop so quickly, they need much more sleep—including daytime sleep—than adults.

Naptime is not only important for regaining energy, it's also beneficial for brain development in young children. Several studies have shown that napping allows for improved cognition and memory development.

In fact, one study had preschool children play the game "Memory" either after a nap or after quiet playtime. The children who napped showed better recall than those who did not.

What if my child no longer has naps? Children who do not wish to sleep are provided with alternative quiet activities and experiences, while those children who do wish to sleep are allowed to do so, without being disrupted. If a child requests a rest, or if they are showing clear signs of tiredness, regardless of the time of day we provide them with a comfortable, safe area they can rest in.

Source: <https://www.tuck.com/daycare-preschool-naptime/>

National Quality Framework | Quality Area 2:
Element 2.1.1 – *Wellbeing and comfort*. Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's need for sleep, rest and relaxation.

MESSAGE FROM THE DIRECTOR

The co-ordination unit would like to acknowledge the educators who are consistently completing their programming and daily diary. Please keep up the great work and do not hesitate to let us know if you require further assistance or you have ideas. For the educators who are having trouble completing them or are not grasping the concepts, please speak to your coordinator so we are able to give you the assistance/training you need.

We are also able to guide you to particular websites that can assist you with activity ideas as well as organizing for professional development seminars/training.



Short simple activities to get some active minutes in the day.

Next time you are at the playground don't just sit back and watch the kids have all the fun! Join in too. Your children will love having you play along and climbing, crawling, hanging and sliding all increase the heart rate.

See how many slides you can all have in a minute? Who can cross the monkey bars? Who can swing the highest?

Feedback 
is always welcome

How can we make our newsletter even better?

What information would you like us to include?

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